

## SparkPoint at Chabot College Planning Meeting (Retreat)

Thursday, August 29, 2019 | 9:00am – 2:00pm

Chabot College, Building 400 -Room 405, 25555 Hesperian Blvd., Hayward, CA 94545

### GOALS

1. Recap of last meeting
2. Integration of Services
3. Presentation/discussion: Governance and Partnerships & Operations and Logistics
4. Student Input: Student Interest Survey – student perspective
5. Set September Meeting date & Next steps

### AGENDA

9:00	Introduction & Goals	10 min	Lileen
9:10	NEW: Binder contents and purpose for ongoing planning meetings	5 min	Lileen
9:15	What have we done so far? a. What does success look like? b. Student Interest Survey	10 min	Lileen  Andrea
9:25	Data Review o Target Population	15 min	Andrea
9:40	Service Integration (Activity) a. What is part of SparkPoint? (Financial Coaching, Fresh Success, CalWorks, Food Pantry, Dream Center, EOPS?) b. What programs will SparkPoint refer to? (Scholarships, Guardian Scholars, Financial Aid, Student Life, Counseling, Promise, DSPS, Athletics, Academic Probation?) c. OR, is everything part of SP, and SP becomes the thing that integrates all the services?	40 min	Nicole
10:20	Break	10 min	All
10:30	Presentation/Discussion: Small Group Working Session Group 1: Governance and Partnerships Group 2: Operations and Logistics Groups Report out	1 hr 20 min	Betty Geishirt  Chad Thompson
12:00	Lunch	1 hour	All
1:00	Student Input Discussion Who are the SparkPoint Ambassadors? Student Interest Survey: Highlights from student perspective	30 min	SP Ambassadors
1:30	Next Steps/Close: Review of timeline (see binder) Schedule Next meeting	15 min	Lileen/Nicole

### WHAT DOES SUCCESS LOOK LIKE - 1<sup>st</sup> Year Goals

After 1st year, SP at Chabot College would be successful if...

- . Serve at least 200 students
  - o 40% will be measurable clients (case managed)

(A measurable client is defined as a Chabot College student or Hayward resident who has a baseline in any assessments, in any point in time, and a follow-up in the same assessment within the reporting period.)

- A. Screen and enroll at least 50 clients for CalFresh or other public benefits
- B. Design capacity to reach 300-400 students in following year.
  - . 35% of students at Chabot will know what SP is and know how to access it.
  - Collaborate with existing programs
    - o (i.e., EOPS to serve 400-450 each year).
  - Design calendar of existing partners providing services at least once/day or workshops.
  - Establish VITA site.

Students become volunteer assistance in doing taxes through business program.